

Home Letter

My Brother Martin
Home Letter

Dear Family,

This week we're reading about families and the importance of working together. Students will explore the question "What might lead a person to try to change the world?" In the biographical selection **My Brother Martin**, students will see the civil rights leader through his big sister's eyes. Students will also read the poem **Langston Hughes: A Poet and a Dreamer**, about one of America's most beloved poets.

Test Date: 9/27/18
(on or about)

This week's...

Target Vocabulary: injustice, numerous, segregation, nourishing, captured, dream, encounters, preferred, recall, example

Vocabulary Strategy: Prefixes *in-*, *im-*, *il-*, *ir-* (prefixes that mean "not")

Comprehension Skill: Author's purpose—use text details to figure out the author's reasons for writing

Comprehension Strategy: Monitor/clarify—notice what is confusing as you read, and find ways to understand it

Writing Focus: Narrative writing—story

Activities to Do Together

Vocabulary

Trade questions containing **Target Vocabulary** words. For example, ask "What does it mean when a chess piece is captured by one of the players?" Then have your child ask you a question that uses one of the words.

Funny Family Facts

Tell a story about something funny that happened in your family before your child was born. Then ask your child to tell something funny she or he remembers about the family.

Friendly Family

Have your child think about the different people in your family. Ask, "Who in our family would you most like to share an adventure with?" Have your child write a paragraph describing a made-up adventure with that family member.



Go to the *eBook* to read and listen to this week's selection.